Religion and Science Foundations Lesson Plan

Religion Assessment

Students will need to write at least a page typed reflection answering the following questions.

1. Recalling a time when you were the recipient of hospitality, explain your understanding of hospitality. (10 pt)
2. How do you practice the value of hospitality in your own life? (10 pts)
3. After engaging in the 4 corners activity in science class regarding the Catholic Church and science, describe how the Catholic Church exercises the value of hospitality where science is concerned? (10 pts)
4. Where do you see the value of hospitality at (said school)? In our world? (10 pts)
5. In your opinion, how could the relationship between the Catholic Church and science be conveyed as being hospitable? (In other words, what specific statements about the role of the Church in scientific discovery could help people understand it is a hospitable relationship rather than one of conflict?)

Science Assessment

Students will be required to create a poster about a Catholic scientist which includes the following information: (50 pts total)

1. Basics of Scientist:
   1. Name (1 pt)
   2. Life span date (1 pt)
   3. Nationality of scientist (1 pt)
   4. Picture of scientist (1 pt)
   5. Major contributions of the scientist (6 pt)
2. A defined section about how the scientist’s role within the Catholic Church. (at least 3 points) (10 pts)
3. A defined section about how the scientist’s work was viewed initially by the Catholic Church. (at least 3 points) (10 pts)
4. A defined section of how the scientist’s work is hospitable (i.e. does NOT conflict) with Catholic faith teaching. (use at least two sources of church documents/Pope statements/etc.) (10 pts)
5. A defined section about the impact the scientist’s contribution has in our world today? (at least 2 points) (10 pts)